Form:	School ID:	Child ID:	Scorer:
GT4	_____	_____	_____
Child First Name:		**Child Surname:**	

Directions: Check the features that are present in each pupil's spelling. In the bottom row, total features used correctly.

Features	Consonants Beginning Final	Short Vowels	Digraphs & Blends	Long-Vowel Patterns	Other Vowel Patterns	Syllable Junctures & Easy Prefixes & Suffixes	Harder Prefixes, Suffixes, & Unaccented Final Syllables	Reduced & Altered Vowels, Bases, Roots, & Derivatives	Feature Points	Word Spelled Correctly
1. bed	b d	e								
2. ship	p	i	sh							
3. when	n	e	wh							
4. lump	l	u	mp							
5. float			fl	oa						
6. train	n		tr	ai						
7. place				a-e						
8. drive	v		dr	i-e						
9. bright				igh						
10. throat				oa						
11. spoil					oi					
12. serving					er	ing				
13. chewed			ch		ew	ed				
14. carries						rr ies				
15. marched			ch		ar	ed				
16. shower					ow	er				
17. bottle						tt	le			
18. favor							or			
19. ripen						en				
20. cellar						ll	ar			
21. pleasure							ure	pleas		
22. fortunate					or		ate	fortun		
23. confident							ent	confid		
24. civilize							ize	civil		
25. opposition							op	position		
Totals	(2) (5)	(4)	(8)	(6)	(6)	(9)	(8)	(5)	(53)	(25)